



Cochrane-Fountain City School District

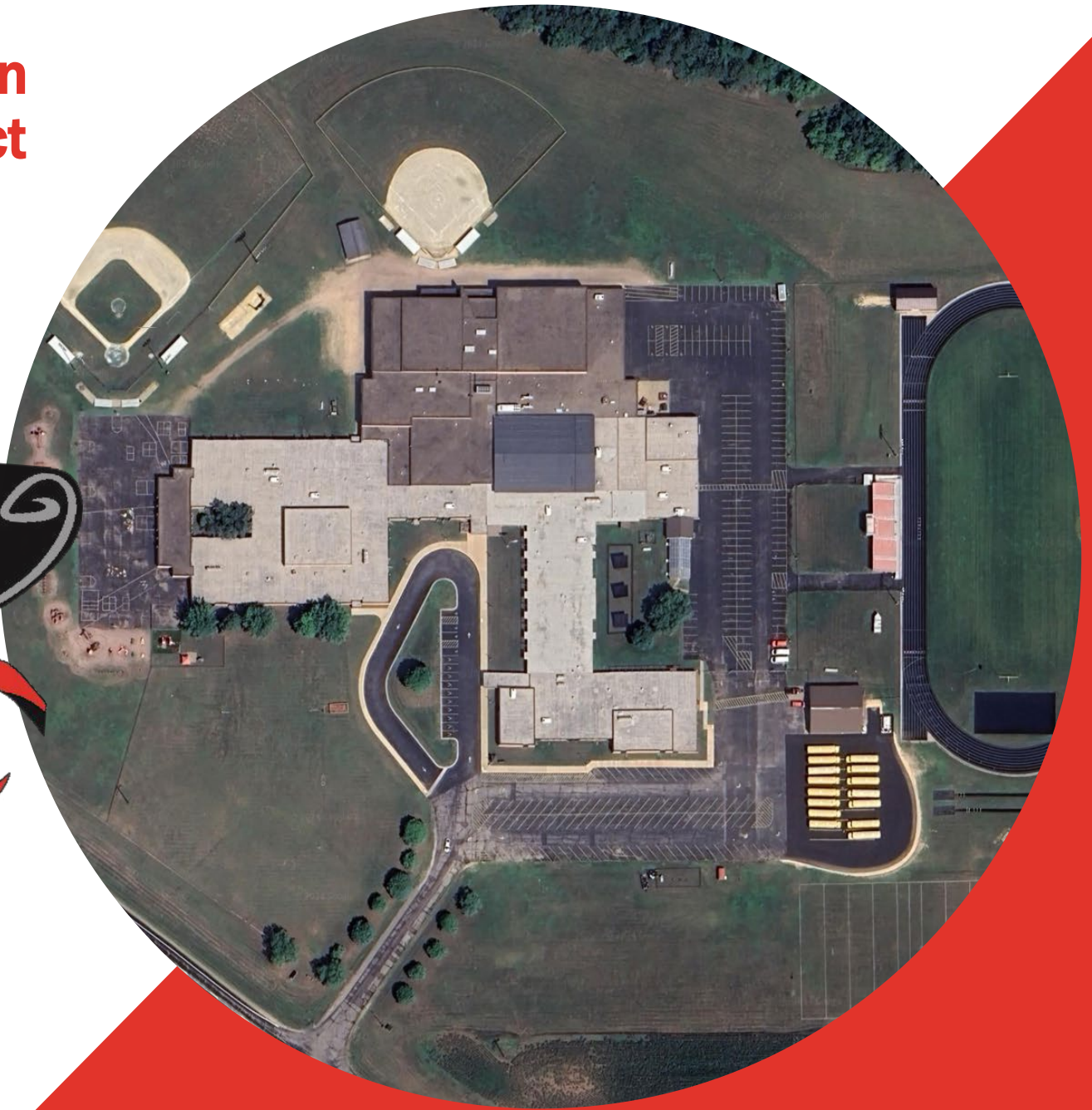
Facility Assessment



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Cochrane-Fountain City School District



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Facility Conditions Summary

Priority Rating System

	Priority	Time Frame
1	Immediate	0–2 Years
2	Emerging	3–6 Years
3	Future	7–10 Years

Good

In working condition and does not require immediate or short-term repairs

Fair

In working condition, yet may require immediate or short-term repairs

Poor

Not in working condition or requires immediate or short-term repairs



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Facility Assessment Conditions

Assessment Categories

- **Site + Grounds**
- **Architectural + Structural**
- **Mechanical + Plumbing**
- **Electrical + Technology**



EXTERIOR BUILDING



ELECTRICAL



STRUCTURAL SYSTEM



TECHNOLOGY



INTERIOR BUILDING



SECURITY



PLUMBING



LIFE SAFETY



MECHANICAL



ACCESSIBILITY



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Site + Civil

- **Accessibility**
- **Pavement + Concrete**
- **Athletic Enhancements**
- **Septic System**
- **Playground**
- **Drainage**



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Exterior Architecture

- **Roofing + Ongoing Maintenance**
- **Exterior Masonry**
- **Exterior Doors**
- **Metal Fascia**



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Interior Architecture

- Interior Finishes
- Vestibules
- Accessibility
- Main Level Locker Room



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Mechanical + Plumbing

- Chiller + Associated Piping
- Air Handling Unit Components
- Exhaust Fans



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Electrical + Technology

- Power Distribution
- Emergency Generator
- Interior Lighting + Controls
- Athletic Complex Lighting
- Auditorium Sound System



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Educational Adequacy Observations



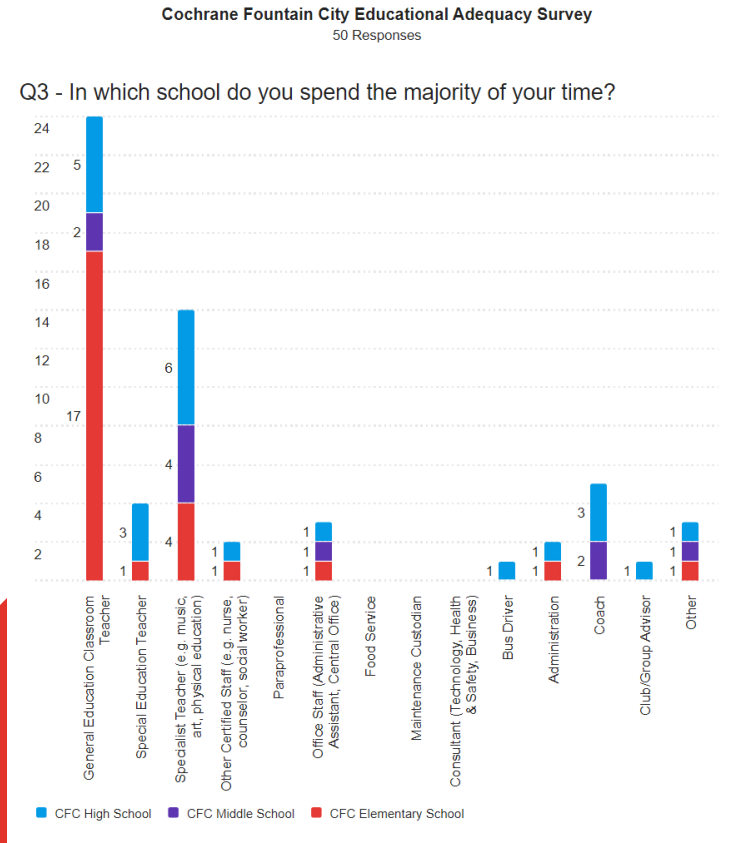
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Educational Adequacy Survey

50 Total
Responses

- Emailed to staff Districtwide
- Feedback on how current spaces meet teaching and learning needs
- Rankings and comments



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Ed Adequacy Identified Needs

Safety:

- Ability to lock doors/ cabinets/ windows
- Key card access to teacher's lounge*
- Space in office area for confidentiality
- Student parking lot congestion
- Broken back door by theater
- Water leaks from roof in classroom

Parking:

- Parking for staff/ visitors
- Distance between building and parking lot*

Comfort:

- Temperature fluctuations
- Lunchroom is loud
- HVAC system noise in classroom*
- Ventilation in FACS lab*



Ed Adequacy Identified Needs

Classrooms:

- Needed electrical outlets
- Natural light/ lighting that can dim
- Noise barriers
- Needed storage space
- Flexibility of space
- Modernized furniture
- Technology upgrades
- Eye wash station plumbing upgrades*

Support Spaces:

- Confidential rooms for support services
- Flow in cafeteria/ lunch serving lines
- Restroom ADA accessibility*
- Weight room improvements – ventilation
- Football concession needs*
- Wrestling room expansion
- Practice rooms for band*
- FACS Lab upgrades
- CTE improvements
- Consistent WIFI



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Educational Adequacy Observations

- Current weight room is under-sized, known challenge in last referendum, but wasn't included in scope
- Wrestling room ADA access
- New main entrance, existing is functional, but aesthetics could be improved
- CTE improvements
 - Better flow between spaces
 - Lack of taller space for lift, building trades, or construction lab
- Elementary Library
 - Opportunity to modernize
- Secondary Library
 - Opportunity to modernize
 - Consider esports group, fastest growing U.S. sport



Educational Adequacy Observations

- **FACS lab updates**
- **ES principal to office area**
- **Conference room in or near office area**
- **Bus garage canopy**
- **Elementary STEM space**
- **Improved concession stand and restrooms option?**
- **Stadium improvements, i.e., track update, bleacher replacement, concessions/restrooms, irrigation**



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Thank You!



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